# CEPI COVID-19 Learning Plan Questions Monthly Submission-December

Michigan Department of Education

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# COVID-19 Extended COVID-19 Learning Plan Questions

## (Public Act 165)

**Public Act 165 of 2020 requires districts to adopt an Extended COVID19 Learning Plan, to reconfirm the instructional delivery plan each month at a school board or board of directors meeting, and report the reconfirmation to CEPI. Please answer the following questions about your plans for each month of the school year beginning with the plan approved for the month of September. Reporting for each month must reflect the instructional delivery plan that was reconfirmed for that month, reflecting any changes to the initial confirmed plan or prior month plan.**

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**LEA/PSA Name:**

Milan Area Schools

**LEA/PSA Code:**

81100

**ISD/Authorizer Name:**

Washtenaw ISD

**ISD/Authorizer Code:**

81000

**Has there been any changes in the mode of instructional delivery in your LEA/PSA since last month?**

Yes

## Re-Confirmation of Instructional Delivery Method

**2. Is your LEA/PSA providing fully in-person instruction to any students this month?**  `No ▼`

**3. Is your LEA/PSA providing fully remote instruction to any students this month?**  `Yes ▼`

**4. Is your LEA/PSA providing hybrid instruction to any students this month?**  `No ▼`

## Fully Remote Instruction

**3.1 Approximately what percentage of students in your LEA/PSA are receiving fully remote instruction this month?**  `100 percent ▼`

**3.2 For any grade level(s) and/or population(s) of students in your LEA/PSA for whom you are providing fully remote instruction this month, please select the approximate range of instructional time provided in a synchronous format.**

Note: "synchronous" instruction consists of real-time activities that are interactive between the student(s) and teacher.

| Groups receiving fully remote instruction | Percent of remote instruction provided in synchronous format |
|---|---|
| ☑ Pre-K | 25 to 49 percent ▾ |
| ☑ Kindergarten | 50 to 74 percent ▾ |
| ☑ Grade 1 | 50 to 74 percent ▾ |
| ☑ Grade 2 | 50 to 74 percent ▾ |
| ☑ Grade 3 | 25 to 49 percent ▾ |
| ☑ Grade 4 | 25 to 49 percent ▾ |
| ☑ Grade 5 | 25 to 49 percent ▾ |
| ☑ Grade 6 | 25 to 49 percent ▾ |
| ☑ Grade 7 | 25 to 49 percent ▾ |
| ☑ Grade 8 | 25 to 49 percent ▾ |
| ☑ Grade 9 | 25 to 49 percent ▾ |
| ☑ Grade 10 | 25 to 49 percent ▾ |
| ☑ Grade 11 | 25 to 49 percent ▾ |
| ☑ Grade 12 | 25 to 49 percent ▾ |
| ☑ Special Education | 25 to 49 percent ▾ |
| ☑ English Learners | 25 to 49 percent ▾ |
| ☑ Alternative Education | 24 percent or less ▾ |
| ☑ Career and Technical Education | 25 to 49 percent ▾ |

**3.3 Which factor(s) determine whether a student receives fully remote instruction?**

- ☑ Parent preferences (e.g. family health/safety concerns)
- ☑ Student grade level
- ☑ The school to which a student is assigned
- ☑ Closure due to COVID Outbreak
- ☐ Student IEP/ Section 504 plan status
- ☐ Student English Learner status
- ☐ Student economically disadvantaged status
- ☐ Student struggling/early reader status
- ☐ Student at-risk status
- ☐ Other factor(s) not specified above

## Additional Resources and Support

Definition: resources and support that a LEA/PSA began providing specifically to help students during the pandemic. These do not include resources or supports that were already provided before COVID-19.

**5. Which additional resources, if any, is your LEA/PSA providing to students in each grade level and subgroup?**

Check all that apply for at least some students in each group:

|  | Electronic devices | WiFi hotspots | Broadband internet subscriptions | Access to facilities where adults work to assist students with remote work (e.g., learning labs) | Access to facilities that provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a community center) |
|---|---|---|---|---|---|
| Pre-K | ☐ | ☐ | ☐ | ☐ | ☐ |
| Kindergarten | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 1 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 2 | ☑ | ☑ | ☐ | ☐ | ☐ |

| | Electronic devices | WiFi hotspots | Broadband internet subscriptions | Access to facilities where adults work to assist students with remote work (e.g., learning labs) | Access to facilities that provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a community center) |
|---|---|---|---|---|---|
| Grade 3 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 4 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 5 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 6 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 7 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 8 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 9 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 10 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 11 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Grade 12 | ☑ | ☑ | ☐ | ☐ | ☐ |
| Special Education | ☑ | ☑ | ☐ | ☐ | ☐ |
| English Learners | ☑ | ☑ | ☐ | ☐ | ☐ |
| Alternative Education | ☐ | ☐ | ☐ | ☐ | ☐ |
| Career and Technical Education | ☑ | ☑ | ☐ | ☐ | ☐ |

**6. Which type(s) of additional instructional supports, not provided before the pandemic, is your LEA/PSA providing to special populations of students? (i.e., service levels above and beyond what was normally provided these groups prior to the pandemic)**

Check all that apply for each specified population of students:

| | IEP/504 Plan | English Learners | Struggling/Early Readers | Economically Disadvantaged | Section 31 At-Risk |
|---|---|---|---|---|---|
| One-on-one, in-person | ☐ | ☐ | ☐ | ☐ | ☐ |
| Small-group, in-person | ☐ | ☐ | ☐ | ☐ | ☐ |
| Large-group in-person | ☐ | ☐ | ☐ | ☐ | ☐ |
| Other in-person activities | ☐ | ☐ | ☐ | ☐ | ☐ |
| One-on-one, virtual | ☑ | ☑ | ☑ | ☐ | ☐ |
| Small group, virtual | ☑ | ☐ | ☑ | ☐ | ☐ |
| Large group, virtual | ☐ | ☐ | ☐ | ☐ | ☐ |
| Other virtual activities | ☑ | ☑ | ☑ | ☑ | ☑ |

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